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ABSTRACT

The collection of essays on the politics of adult English-as-a-Second-Language (ESL) instruction includes: "The Politics of Adult ESL literacy: Becoming Politically Visible" (Pamela Ferguson); "Learning To Be Legal: Unintended Meanings for Adult Schools" (Pia Moriarty); "The Relationship Between Knowing Our Students' Real Needs and Effective Teaching" (Judy Manton); "Using Journals in Second Language Research and Teaching" (Bonny Norton); "Promoting Gender Equity in the Postsecondary ESL Class" (Stephanie Vandrick); "Critical Multiculturalism as a Means of Promoting Social Activism and Awareness" (Trudy Smoke); "Anorexia: A Feminist EAP Curriculum" (Sarah Benesch); "Literature in the ESL Classroom: Reading, Reflection, and Change" (Kate Mangelsdorf); "Fluency First in the ESL Classroom: An Integrated Approach" (Rebecca Williams Mlynarczyk); "Meeting ESL Students' Academic Needs Through Discipline-Based Instructional Programs" (Loretta Frances Kasper); "Democracy and the ESL Classroom" (Timotha Doane); "The Politics of Pronunciation and the Adult Learner" (Angela Parrino); "The Political Implications of Responses to Second Language Writing" (Carol Severino); "Building on Community Strengths: A Model for Training Literacy Instructors" (Elsa Auerbach, Joanne Arnaud, Carol Chandler, Ana Zambrano); "Language and Authority: Shifting the Privilege" (J. Milton Clark, Carol Peterson Haviland); "An Orphan at the Table: The English Language Fellows Program" (Richard Blakely); "The Creation and Development of a Community-Based English Program: The Riverside Language Program, Inc." (Leslie Robbins); "Cooperative Links Energize New Jersey ESL/Bilingual Professionals" (Jessie M. Reppy, Elaine Coburn); "Electronic Communication, New Technology, and the ESL Student" (Keming Lu); and "Making Connections

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Through the Internet" (Trudy Smoke). (MSE) (Adjunct ERIC Clearinghouse on Literacy Education)

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